



## I. COURSE DESCRIPTION:

This course is designed to examine the lawful use of force and personal safety techniques required to effectively work in the security field. Focus on effective use of these techniques and practical proficiency will be tested.

Criminal and Civil remedies for excessive force and related law are examined. The handling and well being of persons encountered as a result of duties associated to Security Practices is also discussed.

## II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

### 1. **Discuss the application of the Criminal Code of Canada as it relates to lawful arrest, detention and self defence.**

#### Potential Elements of the Performance

- State the civilian powers of arrest as found in section 494 of the Criminal Code of Canada
- State and apply the provisions of section 26 of the Criminal Code of Canada as it relates to excessive use of force.
- State the provisions of sections 34(1) and 37 of the Criminal Code of Canada as it relates to self defence.

### 2. **Discuss and apply Section 8 and 9 of the Charter of Rights and Freedoms**

#### Potential Elements of the Performance:

- Apply the provisions of Section 8 of the Charter of Rights and Freedoms as it applies to unlawful Search and seizure.
- State the provisions of section 9 of the Charter of rights and freedoms relating to unlawful or arbitrary detention.

### 3. **Recognize and apply effective techniques to persons suffering from excited delirium and positional asphyxia**

#### Potential elements of the performance:

- identify the signs and symptoms of excited delirium
- recognize the hazards of positional asphyxia related to a person suffering from excited delirium
- apply appropriate medical emergency response to situations dealing with excited delirium

**4. Analyze and recreate a visual representation of the Use of Force model including all sub-elements to the situation, behaviour types and officer considerations**

Potential elements of the performance:

- effectively fill in required elements to the use of force model
- demonstrate an understanding of the sub-elements to the three major categories of the model
- analyze a scenario based question and apply it against the Use of Force model to determine the legal and practical limits to the use of force option selected

**5. Apply and demonstrate effective Tactical Communications to a conflict situation**

Potential Elements of the Performance:

- Demonstrate effective communications as applied to a crises situation
- State the goals of effective communications techniques
- Demonstrate how to handle verbal abuse
- Demonstrate the five step approach to effective communications

**6. Effectively apply pressure point control techniques to a conflict situation**

Potential Elements of the Performance:

- identify situations where pressure point control can be effective
- select appropriate techniques as gauged against the situation encountered
- identify nerve trunks and pressure points on the human anatomy and select the correct technique for effective application

**7. Demonstrate effective search techniques for individuals in custody**

Potential Elements of the Performance:

- state the legal authority to conduct a search of a person
- demonstrate a methodical and segmented approach to searching a person
- demonstrate both a compliant and non-compliant search technique
- demonstrate search methodology on a restrained individual

**8. Explain the legal authority for the handcuffing and restraint of an individual and demonstrate effective restraint techniques**

Potential Elements of the Performance:

- demonstrate proper deployment and set up of handcuffs
- show proper handcuffing techniques for a compliant and non compliant individual
- demonstrate safe release methods
- examine the proper maintenance and carry of handcuffs
- demonstrate the proper use of soft restraints
- explain the lawful authority and policy on the use of restraint

**9. Demonstrate the correct care, use, and maintenance of a collapsible baton and state the legal authority for the use of the baton for self defence**

Potential elements of the performance:

- State the legal authority for use of a baton for self defence
- Identify appropriate target areas on the human anatomy for effective strikes
- Demonstrate the proper drawing, opening and closing of a baton
- Demonstrate proper stances, strikes, jabs and soft techniques utilizing the collapsible baton
- Demonstrate proper baton retention techniques

**10. Demonstrate and explain the lawful use of empty hand self defence techniques as applied to a scenario based problem**

Potential elements of the performance:

- demonstrate an effective interview stance and the reactionary gaps required for first defence
- demonstrate effective hard strikes as well as restraint techniques
- demonstrate effective grounding techniques and ground defence techniques

**11. Actively apply various techniques to scenario based problems and judgmental training situations. State the legal authority for use of force options and select the use of force option most suited to the scenario.**

Potential elements of the performance:

- Understand and applying the decision making process to a use of force scenario
- Select appropriate use of force options to a scenario based problem with attention to personal impact factors, environment and subject abilities assessment

**III. TOPICS:**

1. Criminal Code of Canada
2. Charter of Rights and Freedoms
3. National "Use of Force" Model

**IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

Criminal Code of Canada

Charter of Rights and Freedoms

ASP Baton – (Supplied)

Handcuffs – (Supplied)

Focus pads and striking pads – (Supplied)

**V. EVALUATION PROCESS/GRADING SYSTEM:**

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	

F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

## VI. SPECIAL NOTES:

### Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

### Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

### Prior Learning Assessment:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

Substitute course information is available in the Registrar's office.

### Disability Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

### Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

### Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. A professor/instructor may assign a sanction as defined below, or make recommendations to the Academic Chair for disposition of the matter. The professor/instructor may (i) issue a verbal reprimand, (ii) make an assignment of a lower grade with explanation, (iii) require additional academic assignments and issue a lower grade upon completion to the maximum grade “C”, (iv) make an automatic assignment of a failing grade, (v) recommend to the Chair dismissal from the course with the assignment of a failing grade. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

### Student Portal:

The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations, in addition to announcements, news, academic calendar of events, class cancellations, your learning management system (LMS), and much more. Go to <https://my.saultcollege.ca>.

Electronic Devices in the Classroom:

Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session. *It is the departmental policy that once the classroom door has been closed, the learning process has begun. Late arrivers will not be granted admission to the room.*

## MARKS

Assignments	15 Marks	Learning objective	3
Mid Term Examination	25 Marks	Learning objectives	1 – 4
Practical Application	25 Marks	Learning objectives	5 – 11
Final Examination	35 Marks	Learning objectives	5 – 11